D3 NICHQ Vanderbilt Assessment Scale	PARENT	Informant		
Today's Date: Child's Name:		Date o	of Birth:	•
Parent's Name: Parent				
Directions: Each rating should be considered in the context of what is an When completing this form, please think about your child's listhis evaluation based on a time when the child	propriat pehaviors	e for the age of y s in the past <u>6 m</u> c	your child onths.	
	OII (W	as not on medica	dt 1011 () 1	iot sure?
Symptoms	Never	Occasionally	Often	Very Ofte
 Does not pay attention to details or makes careless mistakes with, for example, homework 	0	ı	2	3
2. Has difficulty keeping attention to what needs to be done	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
 Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand) 	es 0	1	2	3
5. Has difficulty organizing tasks and activities	. 0	1	2	3
 Ayoids, dislikes, or does not want to start tasks that require ongoing mental effort 	O	1	2	3
 Loses things necessary for tasks or activities (toys, assignments, pencils, or books) 	0	I	2	3
8. Is easily distracted by noises or other stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat when remaining seated is expected	0	1	2	3
12. Runs about or climbs too much when remaining seated is expected	0	1	2	
13. Has difficulty playing or beginning quiet play activities	U	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks too much	0	1	2	3
16. Blurts out answers before questions have been completed	0	I	2	3
17. Has difficulty waiting his or her turn	() -	1	2	3
18. Interrupts or intrudes in on others' conversations and/or activities	0	l.	2	3
19. Argues with adults	0	1	2	3
20. Loses temper	0	1	2 ·	3
21. Actively defies or refuses to go along with adults' requests or rules	()	1	2	3
22. Deliberately annoys people	()	1	2	3
23. Blames others for his or her mistakes or misbehaviors	0	1	2	3
24. Is touchy or easily annoyed by others	0	And at the day and the state of	2	3
25. Is angry or resentful	0	ı	2	3
26. Is spiteful and wants to get even	0	I	2	3
27. Bullies, threatens, or intimidates others	0	1	2	3
28. Starts physical fights	()	1	2	3
29. Lies to get out of trouble or to avoid obligations (ie, "cons" others)	0	I	2	3
30. Is truant from school (skips school) without permission	0	1	2	3
31. Is physically cruel to people	()	1	7	······································

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

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2

Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 1102

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32. Has stolen things that have value



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DG	NICHO Vanderbilt Assessment Sc	ales PARI	HINDING HIN	ані Солінні	9 0		
Today's Date:	Child's Name:	***************************************		Date o	Date of Birth:		
Parent's Name:				mber:			
	e e					20	
Symptoms (cont	inued)		Never	Occasionally	Often	Very Often	
33. Deliberately d	estroys others' property		()	1	2	3	
34. Has used a we	eapon that can cause serious harm (bat, knife,	brick, gun)	0	Ĺ	2	3	
35. Is physically c	ruel to animals		0	1	2	3	
36. Has deliberate	ely set fires to cause damage		0	1	2	3	
37. Has broken in	nto someone else's home, business, or car		0	1.	2	3	
	t at night without permission		()	1	2	3	
39. Has run away	from home overnight	n panag pagpara in Art Andrew reservable	()	1	2	3	
40. Has forced so	meone into sexual activity	to all the subjects to the state of the transfer of the subjects of the subject o	0	1	2	3	
41. Is fearful, anx	ious, or worried	- 14 manus - 1 al de la dept de translation	()	1	2	3	
42. Is afraid to tr	y new things for fear of making mistakes	***************************************	()	1	2	3	
43. Feels worthles			()	1	2	3	
44. Blames self fo	or problems, feels guilty		Q	1	2	3	
45. Feels lonely, u	inwanted, or unloved; complains that "no one l	oves him or	her" 0	1	2	3	
46. Is sad, unhap	py, or depressed		0	J.	2	3	
47. Is self-conscio	ous or easily embarrassed		()	1	2	3	
			Somewhat Above of a				
Performance		Excellent	Average	Average	Problem	Problematic	
48. Overall school	ol performance	1	2 -	3	4	5	
49. Reading		1	2	3	4	5	
50. Writing	The second secon	1	2	3	4	5	
51. Mathematics	A COLOR OF THE PROPERTY OF THE	1	2	3	4	5	
52. Relationship		1	2	3	4	5	
53. Relationship	with siblings	1	2	3	4	5	
54. Relationship		1	2	3	4	5	
***************************************	in organized activities (eg. teams)	<u> </u>	2	3	4	5	

Comments:

	For Office Use Only
	Total number of questions scored 2 or 3 in questions 1-9:
	Total number of questions scored 2 or 3 in questions 10-18:
	Total Symptom Score for questions 1-18:
	Total number of questions scored 2 or 3 in questions 19-26:
	Total number of questions scored 2 or 3 in questions 27-40:
	Total number of questions scored 2 or 3 in questions 41-47:
	Total number of questions scored 4 or 5 in questions 48-55:
-	Average Performance Score:

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